PROSPECTUS

Muslim Youth Development Program

One year. Three terms. A life shaped by the Qur'an.

إِنَّهُمْ فِتْيَةٌ آمَنُوا بِرَبِّهِمْ وَزِدْنَاهُمْ هُدًى

"They were young men who believed in their Lord, and We increased them in guidance."

Surat al-Kahf, 18:13

4	3	8	1,000+
days a week	terms a year	years of Al Falah Academy	Academy graduates

WELCOME

01 The year that counts

> *Between secondary school and university lies the most decisive year of a young Muslim's life. The Muslim Youth Development Program (MYDP) exists to make that year count.*

MYDP is a one year programme of Al Falah Modern Learning Hub for young Muslims who have finished secondary school. For four days a week, students memorise the Qur'an and recite it correctly, reflect on its meanings, learn to read Arabic, ground their belief in Tawhid, study the Hadith and Fiqh that govern their daily lives, walk through the life of the Prophet, sallallahu alaihi wa sallam, and sit with the professionals and leaders who show them what adult Muslim life truly demands.

Allah described the People of the Cave by one word before any other: *fityah*, young people. Their faith was a decision made in youth, in an environment hostile to it, and Allah answered that decision with more guidance. We believe the young Muslims of Abuja are capable of the same decision. MYDP is built to meet them there.

Why this year matters

In Nigeria, the road to university is rarely straight. Students wait on JAMB and post UTME results, on admission lists, and sometimes on strikes that keep whole cohorts at home for months. Too often that waiting becomes drift.

Then comes campus. Cultism, drug abuse, exam malpractice and "sorting", the pull of internet fraud and betting, the pressure to live beyond one's means, and ideas designed to unsettle faith. Most students meet all of this with no teacher beside them. Identity hardens in these years. If it is not deliberately formed by the Qur'an and Sunnah, it will be formed by default.

وَشَابٌّ نَشَأَ فِي عِبَادَةِ رَبِّهِ

"And a young man who grew up in the worship of his Lord." Among the seven whom Allah will shade on the Day when there is no shade but His.

Narrated by Abu Hurayrah; Sahih al-Bukhari 660, Sahih Muslim 1031

MYDP turns the waiting into a year of formation, so that our young people enter university not as easy targets, but as grounded, confident Muslims who know who they are and what they stand for.

WHO WE ARE

02 Vision, mission, and purpose

Vision

Young Muslims who carry the Qur'an in their chests and its guidance in their conduct, and who enter university and adult life with a firm identity and a clear purpose.

Mission

To give young Muslims one focused year of Qur'an, Arabic, and Islamic knowledge, alongside real preparation for adult life, so that they leave grounded, confident, and ready.

Why Al Falah

For eight years, Al Falah Academy has taught structured Islamic knowledge to adults, with more than one thousand graduates. We know how to build a syllabus, hold teachers to a standard, measure progress honestly, and carry students to completion. MYDP brings that experience to the age group where it matters most, at our permanent, purpose built campus in Jahi.

4	3	8	1,000+
days a week	terms a year	years of Al Falah Academy	Academy graduates

اغْتَنِمْ خَمْسًا قَبْلَ خَمْسٍ: شَبَابَكَ قَبْلَ هَرَمِكَ، وَصِحَّتَكَ قَبْلَ سَقَمِكَ، وَغِنَاكَ قَبْلَ فَقْرِكَ، وَفَرَاغَكَ قَبْلَ شُغْلِكَ، وَحَيَاتَكَ قَبْلَ مَوْتِكَ

"Take advantage of five before five: your youth before your old age, your health before your sickness, your wealth before your poverty, your free time before your preoccupation, and your life before your death."

Narrated by Ibn Abbas; al-Hakim, al-Mustadrak 7846, graded sahih by al-Hakim with the agreement of al-Dhahabi

> *A young person in the year before university holds three of these five at once: youth, health, and free time. MYDP makes sure that rare combination is not wasted.*

THE OUTCOME

03 The MYDP graduate

Everything in the programme serves one outcome: a young adult who is ready. By the end of the year, an MYDP graduate:

Qur'an

Has memorised a documented portion, recites correctly, reflects on meaning, and keeps a daily bond with the Mushaf.

Belief

Holds a clear creed rooted in Tawhid, and meets doubts, fear of sihr, and superstition with knowledge.

Knowledge

Can read a basic Arabic text, knows where answers are found, and knows whom to ask.

Practice

Worships with knowledge rather than imitation, and can reason through the questions of money, work, and digital life.

Character

Is honest, disciplined, respectful, and in command of their emotions and time.

Direction

Has thought seriously about course, career, marriage, and purpose in the light of revelation.

Resilience

Can stand firm against peer pressure, cultism, ideological challenge, and loneliness on campus.

A young adult who is ready, for university and for life.

WHAT STUDENTS STUDY

04 The Qur'an

The Qur'an is the heart of every day. Around it stand the core disciplines of Arabic, Aqeedah, Hadith, Fiqh, and Seerah, each taught from the books of the scholars and applied directly to the lives students are about to lead.

The Qur'an is taught in three strands, every day, by qualified teachers.

Hifz

Every student memorises their own portions of the Qur'an on an individual plan set after an honest entry assessment. The daily cycle is simple and relentless: a new portion presented to the teacher, recent portions revised until firm, and earlier portions reviewed so nothing is lost. A memorisation record, open to parents, shows exactly what a year of consistency produces.

Tarteel and Tajweed

Taught together, because the rules exist to serve the recitation. Every student recites face to face to a qualified teacher and is corrected on the spot: articulation of the letters, the rules of noon and meem, prolongation, stopping and starting, and a measured, beautiful pace that moves the heart.

Meanings of the Qur'an

A young person who recites without understanding is a stranger to the Book they carry. Students reflect on surahs chosen for their stage of life: al-Kahf and its four trials, Yusuf and a young man's integrity under pressure, Luqman's counsel to his son, al-Hujurat on speech and brotherhood, and the surahs of Juz Amma they recite every day in prayer.

تَعَاهَدُوا الْقُرْآنَ، فَوَالَّذِي نَفْسِي بِيَدِهِ لَهُوَ أَشَدُّ تَفَصِّيًا مِنَ الْإِبِلِ فِي عُقُلِهَا

"Keep up your revision of the Qur'an, for by the One in whose hand is my soul, it escapes more readily than camels from their tethers."

Narrated by Abu Musa al-Ash'ari; Sahih al-Bukhari 5033, Sahih Muslim 791

WHAT STUDENTS STUDY

05 Arabic Grammar and Literacy

This subject removes the fear of the Arabic book.

Nigeria has a proud heritage of Arabic scholarship, from Shehu Usman dan Fodio and the Sokoto scholars to the learned houses of Kano, Borno, and Ilorin. Yet many young Muslims educated in English cannot read a single page of it. Through grammar, morphology, vocabulary, and guided reading of real texts, students learn to open an Arabic Islamic book, work through it with a dictionary, and continue studying with teachers long after MYDP ends.

Foundations

The parts of speech, the nominal and verbal sentence, gender and number, and the definite and indefinite noun.

Grammar (Nahw)

The cases and their signs, the subject and predicate, the doer and the object, prepositions, and the construct phrase.

Morphology (Sarf)

Roots and patterns, the main verb forms, and how to find any word in an Arabic dictionary by its root.

Literacy

Reading vowelled and then unvowelled text, building vocabulary thematically, and learning the recurring terms of the Islamic sciences.

Guided reading

Short passages from al-Arba'in al-Nawawiyyah, Riyad al-Salihin, and a basic fiqh text, read, parsed, and translated in class.

By the third term, each student should be able to read and translate a page of a simple classical text with a teacher's support.

Arabic is deliberately linked to the Qur'an, Aqeedah, Hadith, and Fiqh sessions, so that students see the language doing its real work.

WHAT STUDENTS STUDY

06 Aqeedah

Tawhid first. Everything else follows.

Every topic launches from Tawhid: knowing Allah, His oneness, His names and attributes, and the worship that is His right alone. From there, students confront the things that quietly destroy a young Muslim's Islam. Doubts are handled calmly and honestly; students are encouraged to bring their real questions, because a doubt answered with knowledge in a safe setting is far less dangerous than one met alone at university.

Tawhid

The meaning of La ilaha illallah, its conditions, and its demands on the heart, the tongue, and the limbs; shirk in its major and minor forms

Qadr

Allah's decree, human choice and responsibility, and how to face calamity with patience rather than fatalism

Sihr, the evil eye, and the jinn

Their reality, their limits, and protection through the Qur'an, adhkar, and lawful ruqyah

Local practices that damage Tawhid

Bokaye and babalawo, laya and charms, "spiritual" help for exams, jobs, and marriage, and the fear of "village people"

Doubts

Atheism, the problem of evil, science and revelation, the authority of the Sunnah, and challenges on women and society

The middle path

Guarding against both laxity and extremism, including the violent ideologies that have devastated parts of Northern Nigeria

وَمَا هُم بِضَارِّينَ بِهِ مِنْ أَحَدٍ إِلَّا بِإِذْنِ اللَّهِ

"But they could not harm anyone through it except by the permission of Allah."

Surat al-Baqarah, 2:102

WHAT STUDENTS STUDY

07 Hadith

MYDP does not skim Hadith.

A select body of deep narrations on life, the Hereafter, and good Muslim living is studied slowly and lived with. Drawing on al-Arba'in al-Nawawiyyah and Riyad al-Salihin, students memorise at least twenty narrations with their meanings. Each narration passes through four stages:

1
Study. The text in Arabic, its narrator, its source, and its grading.

2
Dissect. Key vocabulary, the occasion where known, and the explanation of the scholars.

3
Internalise. What it means for a young Muslim today, and a written reflection.

4
Memorise. Selected narrations learnt word for word and recited for assessment.

Themes studied

Intention and sincerity · This world and the next · Repentance · Patience and gratitude · Guarding the tongue · The rights of parents · Good character · The value of time · Preparing for death

كُنْ فِي الدُّنْيَا كَأَنَّكَ غَرِيبٌ أَوْ عَابِرُ سَبِيلٍ

"Be in this world as though you were a stranger or a traveller along a path."

Narrated by Abdullah ibn Umar; Sahih al-Bukhari 6416

For a young person about to leave home, few narrations say more.

WHAT STUDENTS STUDY

08 Fiqh for real life

Case studies, not just rulings.

Fiqh is taught generally, drawing on the four Sunni schools with respect and accuracy. After the foundations of purification, prayer, fasting, and zakah, most of the year goes to the questions young Nigerians actually face, taught through case studies so students learn how a ruling is reached, not only what it is:

Purity

Purification, wudu, ghusl, and tayammum, and keeping purity in daily and campus life

Money

Interest and bank accounts, the student loan scheme, loan apps, non interest banking and sukuk, adashe and ajo, crypto and forex

Earning

Yahoo yahoo, betting apps, Ponzi and doubling schemes, bribery and "settlement", POS and online business

Study

Exam malpractice, expo, sorting, plagiarism, and forged documents

Relationships

Interaction between men and women on campus and at work, friendships, online communication, and the boundaries the Shari'ah sets

Daily life

Prayer on campus, in exams, and during NYSC; halal food; medicine; social media and privacy

Family

Engagement and marriage, the cost of weddings and kayan lefe, rights of spouses and parents, and Islamic inheritance versus custom

Confident daily practice, and the method to answer a new question.

لَيَأْتِيَنَّ عَلَى النَّاسِ زَمَانٌ لَا يُبَالِي الْمَرْءُ بِمَا أَخَذَ الْمَالَ، أَمِنْ حَلَالٍ أَمْ مِنْ حَرَامٍ

"A time will come upon people when a person will not care how he takes wealth, whether from the lawful or the unlawful."

Narrated by Abu Hurayrah; Sahih al-Bukhari 2083

WHAT STUDENTS STUDY

09 Seerah

> *The life of the Prophet, sallallahu alaihi wa sallam, told as a story, then examined as a model.*

The Seerah sessions bring out practical, living models from the Prophetic mission through storytelling followed by discussion: what happened, why it mattered, what the Prophet, sallallahu alaihi wa sallam, and his Companions went through, and what it asks of us now. The course follows his life from before prophethood to his passing, pausing on the moments most instructive for young people:

Al-Amin

His youth, his honesty, and his trade on behalf of Khadijah, radiyallahu anha

The Makkan years

Patience under mockery, boycott, and loss

The young Companions

Ali, Mus'ab ibn Umayr, Zayd ibn Thabit, Mu'adh ibn Jabal, and Usamah ibn Zayd, entrusted to lead an army while still a young man

The young women

Asma bint Abi Bakr during the Hijrah, and Aishah, radiyallahu anha, who became among the greatest scholars of the Ummah

The Hijrah

A lesson in planning, sacrifice, and trust in Allah

Building Madinah

Brotherhood, the mosque, and the marketplace

Uhud and Hudaybiyyah

How to respond to setbacks and apparent defeat

The Conquest of Makkah

Forgiveness at the moment of power

لَّقَدْ كَانَ لَكُمْ فِي رَسُولِ اللَّهِ أُسْوَةٌ حَسَنَةٌ

"There has certainly been for you in the Messenger of Allah an excellent example."

Surat al-Ahzab, 33:21

Every unit ends with one question: what does this ask of me, as a young Muslim in Nigeria today?

BEYOND THE CLASSROOM

10 Character and mentorship

> *Knowledge alone does not make a young adult ready. MYDP deliberately exposes students to the adult world, with an almost university style approach, so that nothing on campus takes them by surprise.*

Character Development

Regular, discussion based sessions with people who have walked the road:

Psychologists and counsellors

Emotional intelligence, stress and anxiety, self awareness, and knowing when to seek help

Entrepreneurs

Initiative, work ethic, handling failure, financial literacy, and lawful earning

Muslim leaders and scholars

Leadership, service, and holding firm to principle in public life

Professionals

What a career in medicine, law, engineering, or business really demands of a Muslim

Mentors

Every student has a personal mentor. From time to time, mentors hold gatherings with their allotted students to go through matters arising.

The personal development journal

At the centre of character formation is each student's personal development journal. Kept throughout the year, it records goals, reflections on lessons and narrations, struggles, and growth. Mentors read it with the student, and by graduation it is a written record of who they have become.

Themes include identity, discipline, time management, choosing friends, resisting cultism and drugs, modesty, living fairly across tribe and religion, money and the pressure to show off, honouring parents, and preparing for marriage.

BEYOND THE CLASSROOM

11 Seminars and life skills

Seminars for Tertiary Life

Run like university lectures: students take notes, ask questions, and present. Topics include:

- JAMB and post UTME
- Study skills and exam technique
- Staying safe on campus
- Holding your deen at university
- Mental health away from home
- NYSC
- Careers and graduate unemployment
- The japa question

مَنْ غَشَّنَا فَلَيْسَ مِنَّا

"Whoever cheats us is not of us."

Narrated by Abu Hurayrah; Sahih Muslim 101

Culinary and Baking Studio

Hands on sessions for the young women, and for any young men who wish to join. Every student leaving home for university needs to feed themselves well; some will build a business from it. The studio covers:

Food hygiene

Kitchen safety and the handling and storage of food

Baking

Breads, cakes, pastries, meat pies, and chin chin

Snacks for events

Small chops, puff puff, and masa

Nigerian dishes

Dishes from across the regions

Budget cooking

Cooking well on a student budget

Small enterprise

Costing and pricing food to sell

12 Structure and progress

DAYS AND HOURS
Monday to Thursday, 10:00 AM to 2:30 PM, with Dhuhr prayed in congregation

DURATION
One academic year of three terms, with holidays between terms as in the usual school calendar

INTAKE
Three a year: students may join at the start of any term

GROUPS
Every student is assessed on entry and placed in a small group matched to their level

MEALS
Not provided; students may bring water and a light snack

VENUE
Al Falah Modern Learning Hub, Plot 1521, Cadastral Zone D08, Jahi District, Abuja

Placement in groups

Students arrive from very different starting points. Some have memorised several ajza; others are still correcting their recitation. On entry, every student is assessed in recitation, memorisation, Arabic, and basic Islamic knowledge, then placed in a small group where they will be stretched, not left behind. Groups are reviewed at the end of every term, and students who advance move up.

The three stages of the year

1

Grounding

Placement, routines, and foundations. Recitation is corrected, the memorisation plan is set, and each subject begins at its root.

2

Growth

The engine room. Memorisation deepens, Arabic moves to real texts, and Aqeedah and Fiqh turn to sihr, Qadr, and the contemporary questions of money and work.

3

Direction

Consolidation and final assessments, doubts and the fiqh of family, and firm preparation for university and what comes next, closing with graduation before families.

Assessment, reports, and certificate

Progress is recorded continuously: a memorisation and recitation record, end of term examinations before a panel, written tests in Arabic, Aqeedah, Hadith, and Fiqh, case study work, reflection essays, and mentor reports on character. Parents receive a written report at the end of every term and meet the student's mentor. Graduates receive the **MYDP Certificate of Completion**, with a record stating plainly what they achieved, including the Qur'an and narrations memorised.

ADMISSIONS AND FEES

13 Join MYDP

Who may apply

- Young Muslims, roughly 16 to 22 years old
- University students taking a gap year during their studies
- Who have completed secondary school, or will have before they start
- Who intend to proceed to university or other higher education
- Who can read the Qur'an, even if their recitation needs correction
- Who will commit to four days a week for three terms, with a parent or guardian in partnership

Fees

₦300,000
Tuition per term

₦900,000
Full year, three terms

Fees are paid at the start of each term, before resumption.

How to apply

Applications are made online through the MYDP website: **mydp.alfalah.ng**.

1. Complete the online application form and upload the required documents.
2. Attend the entrance assessment, used for placement, not to exclude.
3. Attend an interview with a parent or guardian.
4. Receive your offer, pay the term's fees, and secure your place.
5. Attend orientation with your parent or guardian before the term begins.

Documents required

Two recent passport photographs, school leaving certificate or WAEC or NECO results where available, birth certificate or other proof of age, and signed parental consent.

Provided by the school

A personal Mushaf, notebooks for each subject, the personal development journal, an Arabic to English dictionary, and an apron and hair covering for the Culinary Studio.

14 Standards and partnership

> *MYDP students are treated as young adults, and held to the standards of young adults.*

Every student agrees to:

- Arrive before 10:00 AM and attend every session
- Pray Dhuhr in congregation
- Dress modestly in line with the Islamic dress code
- Show respect to teachers, guests, and fellow students, and observe Islamic manners in all dealings
- Keep phones silent and out of use during sessions
- Be truthful, keep commitments, and complete work on time

Serious or repeated breaches are handled with the student and parents together, and may lead to withdrawal of the place.

Our partnership with parents

يَا أَيُّهَا الَّذِينَ آمَنُوا قُوا أَنفُسَكُمْ وَأَهْلِيكُمْ نَارًا

"O you who believe, protect yourselves and your families from a Fire."

Surat al-Tahrim, 66:6

The year succeeds when home and campus pull in the same direction. We ask parents to attend orientation and termly meetings, support memorisation and revision at home, keep us informed of anything affecting their child, and model the character we teach.

VISIT US

Come and see MYDP for yourself.

Parents and prospective students are warmly invited to visit the campus, meet the teachers, and see MYDP for themselves.

Al Falah Modern Learning Hub

Plot 1521, Cadastral Zone D08, Jahi District, Abuja

Website: mydp.alfalah.ng

Telephone: +234 803 589 2213

Email: mydp@alfalah.ng

رَبَّنَا هَبْ لَنَا مِنْ أَزْوَاجِنَا وَذُرِّيَّاتِنَا قُرَّةَ أَعْيُنٍ وَاجْعَلْنَا لِلْمُتَّقِينَ إِمَامًا

“Our Lord, grant us from among our spouses and offspring comfort to our eyes, and make us leaders for the righteous.”

Surat al-Furqan, 25:74